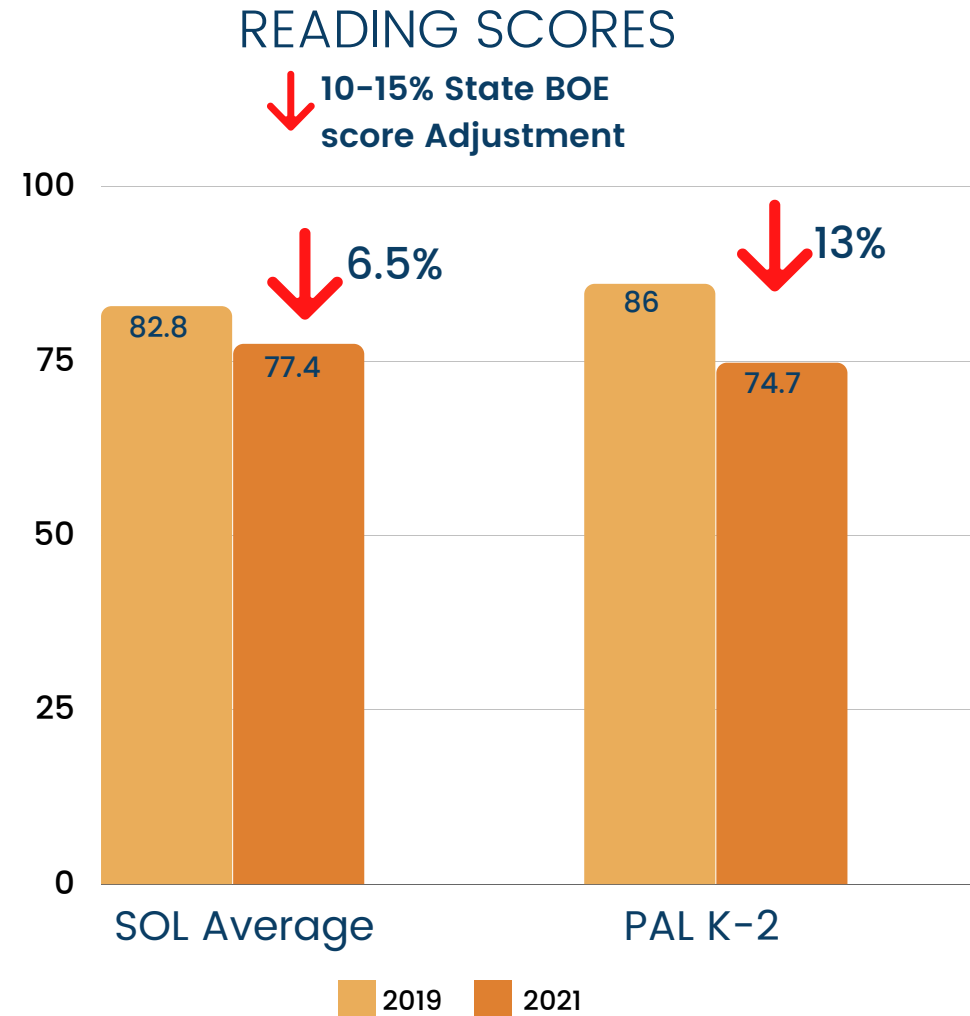
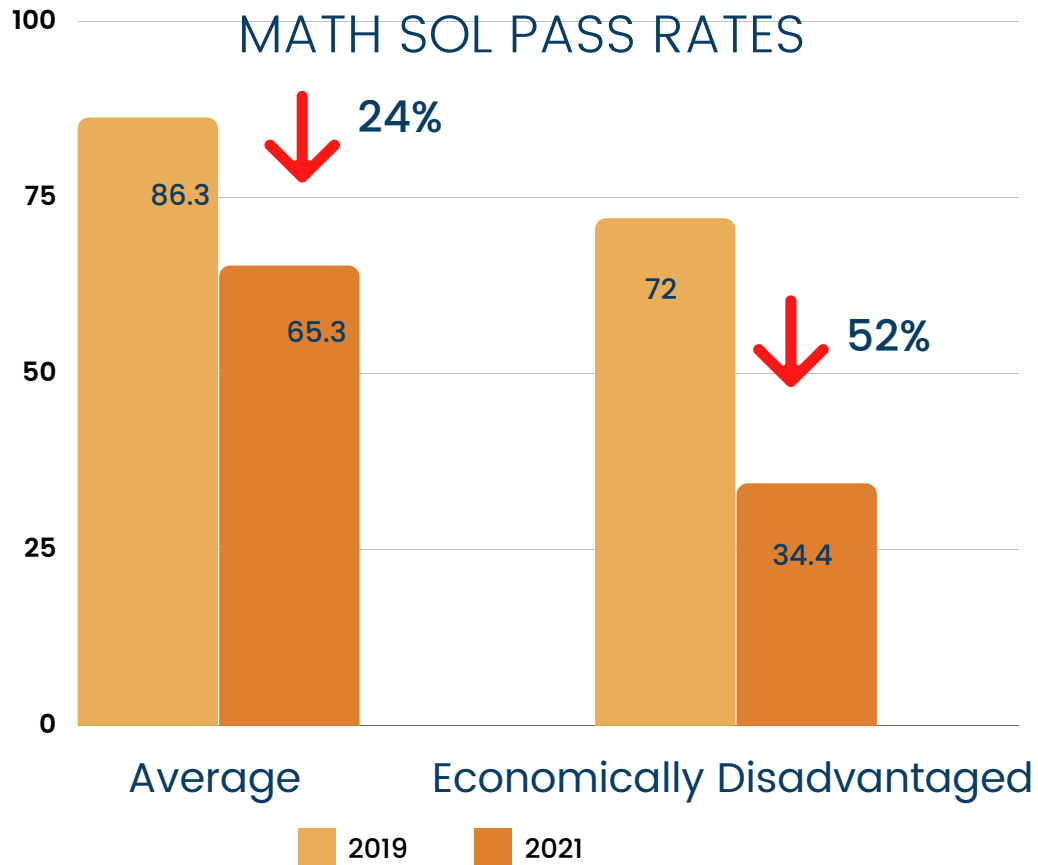








SUBSTANTIAL LEARNING LOSS



NATIONALLY, STUDENTS ARE:

- 5 months behind in Math
- 4 months behind in Reading
- Low income behind by 7 and 6 months respectively

LEARNING LOSS RECOVERY PLANS

RECOVERY STRATEGY	FAIRFAX	PRINCE WILLIAM	APS
Accelerated Instruction			
Formative Assessments			
Written Plan	45 Pages	11 Pages	1 web page
Tutors	Providing Tutors	High Dosage Tutoring	---
Extended Learning Time	Supplemental Instruction in ELA and Math	<ul style="list-style-type: none"> • Before & After school Instruction • Extended School Year 	---
% of ARP Spending	45.8%	78%	13% *
Stated Goal	Ensure students are on grade level in English & Math	Focus on Student Groups who are Disparately Impacted	---

*Includes reading & math coaches, assessments, screeners & Dir. of EL. Excludes summer program (which is offered every year).